

# Curriculum Challenges Overview <br> <br> Age 7-8 

 <br> <br> Age 7-8}

## Learning Objectives

| Communicate ideas clearly in sentences | Grammar |
| :---: | :---: |
| Proof-read to check for errors in grammar | Grammar |
| Spot the difference between sentence types and understand their purpose | Grammar |
| Turn adjectives into adverbs using the suffix -ly | Grammar |
| Use common prepositions to link different parts of a sentence together | Grammar |
| Use conjunctions to join statements to create a complete sentence (subordination) | Grammar |
| Use expanded noun phrases to describe and specify things, people or ideas | Grammar |
| Use indefinite pronouns to talk about people and things in general | Grammar |
| Use linking words in informative writing | Grammar |
| Use personal pronouns to talk about yourself | Grammar |
| Use possessive nouns to talk about things or ideas that belong to something or someone else | Grammar |
| Use possessive pronouns to talk about other people you know | Grammar |
| Use proper nouns like the names of specific places and people | Grammar |
| Use singular and plural nouns correctly with verbs | Grammar |
| Use the past tense of frequently occurring irregular verbs | Grammar |
| Use the present and past tenses correctly and consistently | Grammar |
| Using conjunctions to join two statements that are equally strong into a complete sentence (coordination) | Grammar |
| Proof-read to check for errors in punctuation | Punctuation |
| Use a range of punctuation correctly, including full stops, capital letters, exclamation and question marks | Punctuation |
| Use an apostrophe correctly when describing something that belongs to multiple people | Punctuation |
| Use an apostrophe correctly when describing something that belongs to only one person | Punctuation |
| Use apostrophes to form contractions | Punctuation |
| Use apostrophes when combining two words to make one, shorter word | Punctuation |
| Answer questions about characters and events in a story | Reading |
| Answer questions about unknown words | Reading |
| Build reading comprehension skills | Reading |
| Check that sentences make sense by re-reading them | Reading |
| Describe ongoing action and events correctly | Reading |
| Learn new animal facts | Reading |
| Make inferences by reading between the lines of a story | Reading |
| Use known root words as clues to the meaning of unknown words: add | Reading |
| Add -ful at the end of short words to make them longer | Spelling |
| Add -less at the end of short words to make them longer | Spelling |

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Learning Objectives
Learning Area

| Add -ly at the end of short words to make them longer | Spelling |
| :---: | :---: |
| Add -ment at the end of short words to make them longer | Spelling |
| Add -ness at the end of short words to make them longer | Spelling |
| Change the y to i before -es is added when making certain words plural | Spelling |
| Change the y to i before adding -er to certain words | Spelling |
| Change the y to i before adding -est to certain words | Spelling |
| Change the y to i before adding -ed to certain words, but not before adding -ing | Spelling |
| Double the last consonant letter of a root word when adding -ing, -ed, -er, or -y | Spelling |
| Drop the -e at the end of certain words before adding -ing, -ed, -er, -est, or -y | Spelling |
| Proofread to check for errors in spelling | Spelling |
| Spell by breaking words up into syllables | Spelling |
| Spell contracted words correctly and use them within a sentence | Spelling |
| Spell words ending in -tion correctly | Spelling |
| Spell words ending in -al correctly, both adjectives and nouns | Spelling |
| Spell words that break spelling rules correctly | Spelling |
| The / $\Lambda$ / sound spelt ou | Spelling |
| Use and spell compound words | Spelling |
| Use the/ai/sound spelled '-y' at the end of words | Spelling |
| Use the / $\mathrm{p} /$ sound spelled a after w and qu | Spelling |
| Use the /3:/ sound spelled or after w | Spelling |
| Use the /i:/ sound spelled -ey | Spelling |
| Use the /l/ sound spelled '-el' at the end of words | Spelling |
| Use the /l/ sound spelled '-le' at the end of words | Spelling |
| Use the /n/ sound spelled 'gn' at the beginning of words | Spelling |
| Use the $/ \mathrm{n} /$ sound spelled ' kn ' at the beginning of words | Spelling |
| Use the / $\mathrm{J}: /$ (or) sound spelled a | Spelling |
| Use the / $\mathrm{L}: /$ /sound spelled ar after w | Spelling |
| Use the /r/ sound spelled wr at the beginning of words | Spelling |
| Use the /s/ sound spelled c before e, i and y | Spelling |
| Use the $/ \mathrm{N} /(\mathrm{u})$ sound spelled o | Spelling |
| Use the correct spelling of nouns that end in -ness or -er | Spelling |
| Use the prefix dis- | Spelling |
| Use the sound sometimes spelled as g in words before e, i and y | Spelling |
| Use the sound spelled as ge and dge at the end of words | Spelling |

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## Learning Objectives

Learning Area


## Title

The Night Zookeeper Show
Night Zoo Adventure
Sam's Story Writing

5 Adjectives, story writing, narrative writing, reading comprehension, character development, dialogue, speech marks, making predictions, direct speech, drawing skills

Sam's Story Writing
8 Proper nouns, report writing, adjectives, story writing, setting description, character description, adverbs, contraction, apostrophes, verb tense, fronted adverbials, commas, capital letters, sentence writing, vocabulary

| Describing Characters with Maji | 6 | Adjectives, verbs, character description, story writing, adverbs, speech verbs, direct speech | majestic, grand, smooth, beautiful, lengthy, straight, interesting, curved, slim, pointy, gentle, wise, knowledgeable, helpful, supportive, mischievous, encouraging, generous, confident, patient, glimpsed, peeked, examined, warned, shouted, exclaimed, whispered, demanded |
| :---: | :---: | :---: | :---: |
| Dialogue with Grudge | 5 | Story writing, adverbs, speech verbs, commas, speech marks, direct speech, reporting clauses, exclamation marks, question marks | excitedly, growled, bitterly, warned, shouted,roared, shouted, cried, giggled, cheered, chuckled, sobbed, groaned, blubbered, quietly, angrily, lazily |
| Building Tension With the General | 6 | Adjectives, story writing, setting description, verbs, sentence writing, conjunctions, prepositions | glowing, magical, portal, delicious, smooth, creamy, spicy, crunchy, salty, juicy, nutty, Too late!, He turned., It was close!, She staggered., Run!, Oh no!, clambered, hissed, swiped, pushed, jostled, spurted, secretive, strong, quick, determined, heroic, dipped, dived, captured, wrestled, twisted, grabbed, grappled, inside, beneath, behind, beside, over, near, above, across, between, by, under, when, if, because, although |

## Title

Endings with the Guardians

Wonderful Words With Will

Perfect Punctuation with Ant

Figurative Language with Florence
4
Similes, story writing, setting description, character description, poetry writing, metaphors, personification, onomatopoeia

## Vocabulary

finally, Last, At Last, In the end, At the end of the, eventually, As you can see, feelings, emotions, tired, upset, miserable, worried, unhappy, disappointed, grateful, happy, content devastated, hopeless, defeated, esson, moral, fable, wish, hope, dream
flashlight, hat, shorts, jacket, Riya, Will, boy, girl, Sam, blue, small, red, shoes, tie, scrambled, clambered, leapt, vaulted, dashed, galloped, barrelled, loyal, trustworthy, creative, kind-hearted, quickly, slowly, loudly, quietly, incredibly, declared, asked, whispered, replied, suggested, advised, proposed, recommended, muttered, squeaked, challenged, enquired, responded, acknowledged
constantly, quickly, slowly, wildly, watchfully, splendidly, Egypt, pyramid, mystery, symbol, crystal, supercharge, superstar, superhero, superpower, supersonic, electrician, musician, magician, mathematician, politician
scribe, stardust, pool of tears, liquid moonlight, fizz, sparkle, glow, light, underground, within a cave, beneath a tree, apostrophe, contraction, I'm, isn't, doesn't, can't, didn't, hasn't, couldn't, it's, I'll, where's, let's, there's, possession, quill, ink, parchment, desk, apostrophe, singular noun, plural noun, possessive noun, said, exclaimed, interrupted, asked, chat, talk, babble, prattle

Like, as, moon, pearl, sky, classroom, zoo, desert, furnace, wind whispered, moon played, alarm clock yelled, zoom, whoosh, rumble, croak, plop, buzz, flutter, pitter-patter, clip-clop
Poetry with Riya

Report writing, character description, character development, adverbs, rhyme schemes, rhyming words, poetry writing, syllables, nouns
creative, wonderful, inventive, fearless, magical, roar, snore, alight, delight, song, gong, beak, peak, nightingale, tale, night, light, kind, find, whale, tail, lazily, excitedly, clumsily, brightly, carefully, quickly, quietly, angrily, bee, flee, jam, lamb, ben, ten, stone, bone

Writing Animal Reports story writing, narrative writing, setting description, character description, technical vocabulary, vocabulary

Arctic, habitat, endangered, species, black skin, carnivores, thick fur, food chain, protecting, melting, camouflage, big cat, furry manes, carnivore, Africa, pride, diet, hunt, zebra, antelope, buffalo, species, Asia, continent, grass, plants, fruit, land, habitat loss, poaching, tusks, ivory, harvesting, nectar, pollen, colonies, hives, honey, sense of smell, five eyes, six legs

Headings, facts, report writing, explanation writing, writing questions, technical vocabulary
because, therefore, so that, as a result, firstly, finally, then, continue, each time, after a while, nectar, hive, hexagonal, honeycomb, fanning, wax, illustration, life cycle, egg, caterpillar, cocoon (pupa/chrysalis), hatch propolis, wax, saliva, hexagonal, honeycomb

## Title

Igloo City Instructions
Opinion with Ninja Leaf
The Persuasive Professor

Facts, persuasive writing, opinions, opinions writing, linking words

Writing Animal Reports 2

Drawing with Buzz

## Lessons Writing Skills

4 Verbs, writing instruction sentence writing

The Persuasive Professor
7
Facts, report writing, adjectives, story writing, character description, letter writing, persuasive writing, opinions

13 Facts, report writing, story writing, character description, newspaper article writing, technical vocabulary

Character description, drawing skills, sentence writing

## Vocabulary

mark, shovel, level, tip, make, lay, pack, put, build, first, next, soon, now, finally, then, gently, quickly, firmly, repeatedly, slowly, carefully, quietly, knock, whisper, press, pull, tap, twist, turn, unique, unusual, overflowing, velvety, steaming
fact, opinion, stealthy, meditating, mask, green, friendly, kind, strong, ninja, reason, I feel, I believe, I prefer, Everyone should, I think, because, and, also, therefore, since, for example
eccentric, expert, teacher, guide, brave invisibility, super strength/speed, In my opinion, I believe, It is my view, I would say, time, meanwhile, firstly, finally, then, because, so that, therefore, although, but, however, and, also, furthermore, would, will, because, once, will, critical, worthwhile, prohibited, unquestionable, qualified
tall, herbivore, plants, leaves, tongue, acacia tree, tower, Africa, savannas/savannahs, ossicones, fast, flippers, camouflage, huddle, marine mammals, flippers, snouts, field mouse, nocturnal, complex underground tunnels, tribe (troop), mountainous, mandrill, baboon, spider monkey, flamboyance, lakes, lagoons, plankton, shrimp, algae, seagrass, crabs, clutch, hatchling, carnivore, shed, venomous, venom, fangs, reptiles, scales, cold-blooded, prey, forked, flexible
magical, animal, features, skills, eyes, legs, body, looks, big, medium, small, powers, amazing, super, and, personality


## Story Writing

| Moon Writing | storytelling, writing an adventure story, story openings, character development, adverbial clauses, story sequencing |
| :---: | :---: |
| Desert Disaster | storytelling, writing an adventure story, story openings, descriptive writing, story sequencing |
| Igloo City | storytelling, writing an adventure story, story openings, character development, adverbial clauses, story sequencing |
| Trouble in Tusk Temple | storytelling, writing an adventure story, story openings, character development, adverbial clauses, imagery |
| Through The Keyhole | storytelling, writing an adventure story, story openings, character development, building suspense |
| The Giraffes of Whispering Woods | storytelling, writing an adventure story, story openings, describing senses |
| The Pirate Ship | storytelling, writing an adventure story, story openings, building suspense |
| The Desert Island | storytelling, writing an adventure story, story openings, describing senses |
| The Magic Key | storytelling, writing an adventure story, story openings, character development, adverbial clauses, story sequencing |
| Monster Attack | storytelling, writing an adventure story, story openings, building suspense |
| Meeting Grudge the Bear | storytelling, writing an adventure story, story openings, building suspense |
| Magic Chocolate Fountain | storytelling, writing an adventure story, story openings, building suspense |
| Florence Flamingo | storytelling, writing an adventure story, story openings, building suspense |
| Captain Claw | storytelling, story openings, speech, building suspense |
| Bertie the Bee | storytelling, story openings, speech, writing an adventure story |
| Dinosaur Discovered | storytelling, writing an adventure story, story openings, character development |
| The Old Sea Lion General | storytelling, writing an adventure story, story openings |
| Sky the Turtle | storytelling, story openings, speech, building suspense |
| Ant's Amazing Adventure | storytelling, writing an adventure story, story openings |
| The Climb | storytelling, writing an adventure story, story openings, descriptive writing |

## Newspaper Reports

## Writing Skills

Gold Medal

Writing headlines, including facts and details, quotations, reader engagment
Nasty Nulth
Writing headlines, including facts and details, quotations, reader engagment

## Reports

| Your Best Book | Descriptive writing, background information, including facts and details |
| :--- | :--- |
| Flying Mountain | Descriptive writing, background information, including facts and details |

## Poem

| Night Zoo Poem | Expands vocabulary, use of imagery, rhythm and storytelling skills |
| :--- | :--- |
| Eek Is Recued | Expands vocabulary, use of imagery, rhythm and storytelling skills |

## Persuasive Writing

| The Best Animal | Formulating arguments, compelling writing and persuasive vocabularly |
| :--- | :--- |
| The Coral Circus | Formulating arguments, compelling writing and persuasive vocabularly |

## Diary Entry

| A Day In The Life | Writing in first person, descriptive writing and use of imagery |
| :--- | :--- |
| Dear Diary | Writing in first person, descriptive writing and use of imagery |

## Games Word List Age 7-8

| List | 4.st 2 | 4.5 3 | 4.54 | 4.5 5 | 4.5t 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| /J:/ (or) spelt a | IAI (u) spelt 0 | Ii:/ sound spelt -ey | /0/ sound spelt a after w and qu | 13:/ sound spelt or after w | /s:/ sound spelt ar after w |
| all | other | key | want | word | war |
| ball | mother | donkey | watch | work | warm |
| call | brother | monkey | wander | worm | towards |
| walk | nothing | chimney | quantity | world | warning |
| talk | Monday | valley | squash | worth | wart |
| always | money | journey | quarrel | worse | warp |
| chalk | month | turkey | quarry | worship | wardrobe |
| stalk | oven | honey | wasp | worst | ward |
| wall | company | alley | wand | workshop | award |
| fall | worry | kidney | what | worthy | warden |
| 4ist 7 | list 8 | 4.5 9 | List 10 | List 14 | List 42 |
| e I3/ sound spelts | Suffixes -ment | Suffixes -ness | Suffixes -ful | Suffixes-less | Suffix -ly (no change to root word) |
| television | enjoyment | sadness | careful | hopeless | badly |
| treasure | entertainment | t plainness | playful | fearless | slowly |
| usual | movement | darkness | cheerful | careless | quickly |
| vision | agreement | braveness | forgetful | thoughtless | politely |
| division | placement | illness | powerful | worthless | softly |
| measure | statement | goodness | fearful | heartless | wisely |
| leisure | embarrassment | softness | painful | endless | calmly |
| pleasure | punishment | smoothness | graceful | powerless | suddenly |
| occasion | excitement | sickness | joyful | painless | strangely |
| usually | amazement | sweetness | hopeful | tasteless | loudly |

# Games Word List Age 7-8 

| List 13 | List 14 | List 15 | List 16 | List 17 | List 18 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Contractions | Contractions | Contractions | Words ending n -tion | Homophones and $\qquad$ | Homophones and <br> ear-homophone |
| can't | I'd | they're | station | there | one |
| didn't | I'll | they've | fiction | their | won |
| hasn't | I'm | we'd | motion | here | sun |
| couldn't | I've | who's | nation | hear | son |
| won't | he'd | you'd | section | quiet | to |
| aren't | he'll | you'll | option | quite | two |
| it's | he's | wouldn't | portion | sea | bee |
| that's | she'd | shouldn't | action | see | be |
| what's | she'll | you're | lotion | bare | night |
| where's | she's |  | potion | bear | knight |
| List 19 | List 20 | List 21 | List 22 | List 23 | List 24 |
| Homophones and near-homophones | Homophones and near-homophones | Homophones and near-homophones | Conjunctions Linking Words | Temporal Words | Temporal Words |
| accept | brake | here | when | first | before |
| except | break | hear | if | second | soon |
| affect | fair | heel | that | later | immediately |
| effect | fare | heal | because | once | yesterday |
| ball | grate | he'll | and | next | tomorrow |
| bawl | great | knot | or | then | lately |
| berry | groan | not | but | earlier | meanwhile |
| bury | grown | mail | if | suddenly |  |
| main |  | male | also |  |  |
| mane |  |  |  |  |  |

## Cames Word List Age 7-8

| List 25 | List 26 | List 27 | List 28 | List 29 | List 30 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| oi words | oy words | common Nouns <br> -place | double consonant <br> ting | double consonant <br> ten | deouble consonant <br> +er |
| oil | boy | field | forgetting | forgotten | beginner |
| coin | toy | land | beginning | forbidden | programmer |
| coil | joy | street | upsetting | downtrodden eavesdropper |  |
| soil | annoy | space | admitting |  | sidestepper |
| foil | loyal | mountain | preferring | worshipper |  |
| boil | destroy | building | occurring | controller |  |
| spoil | enjoy | planet | regretting | footballer |  |
| join | royal | river | committing | propeller |  |


| List 31 | List 32 | List 33 | List 34 | List 35 | List 36 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Double consonant + ed | Multisyllable root words + ing | Multisyllable root words + el | Multisyllable root words +ed | III sound spelt y | IAI sound spelt |
| preferred | gardening | gardener | limited | myth | couple |
| referred | limiting | follower | visited | gym | country |
| regretted | frightening | broadcaster | questioned | Egypt | young |
| permitted | delivering | presenter | focused | pyramid | touch |
| committed | offering | employer | flickered | mystery | double |
| transferred | suffering | caterer | frightened | symbol | trouble |
| unknotted | watering | cheerleader | annoyed | typical | enough |
| unwrapped | brightening | container | resisted | lyric | encourage |
| hiccupped | tightening | designer | suffered | crystal | rough |
|  | developing | entertainer | buttoned | hymn | ousin |

## Games Word List Age 7-8

| List 37 | List 38 | List 39 | List 40 | List 41 | List 42 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Prefix dis- | Prefix mis- | Prefix in- | Prefix il- | Prefix im- | Prefix ir- |
| disappoint | misbehave | inactive | illegal | impolite | irregular |
| disagree | mislead | incorrect | illegible | immature | irrelevant |
| disobey | mistake | inaccurate | illogical | immortal | irresponsible |
| disappear | misunderstand | incapable | illict | impossible | irresistable |
| disadvantage | misspell | incomplete | illegitimate | impatient | irrational |
| disbelief | mistreat | insecure | illustrate | imperfect | irreplaceable |
| disconnect | mishandle | incurable | illuminate | immobile | irrelevant |
| disapprove | mishear | inedible |  | immoveable | irretrievable |
| dishonest | misfortune | informal |  | improper | irrepairable |
| dislike | miscalculate | invisible |  |  |  |
| List 43 | List 44 | List 45 | List 46 | List 47 | List 48 |
| Prefix re- | Suffix -ly (no change to root word) | Suffix -ly (where root word ends in $y$ and changes to i) | Suffix -ly (where root word ends in le) | Suffix -ly (where root word ends in ic and -ally is added) | Irregular Plural Nouns f to ves |
| reread | sadly | happily | gently | basically | wolves |
| reuse | completely | angrily | simply | frantically | lives |
| rewrite | usually | tidily | humbly | dramatically | shelves |
| repaint | finally | lazily | nobly | heroically | knives |
| return | comically | merrily | fiddly | magically | elves |
| reappear | heavenly | messily | wriggly | musically | calves |
| redecorate | yearly | nastily | prickly | medically | loaves |
| replay | confidently | luckily | giggly | comically | thieves |
| redo | quietly | noisily | wrinkly | tragically | leaves |
| recreate | proudly | greedily | crumbly | poetically |  |

## Games Word List Age 7-8

| List 49 | List 50 | List 51 | List 52 | List 53 | List 54 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Irrequiar Plural Nouns oo-ee \& plural = singular | Irregular Plural Nouns New Words | Adjectives | Verbs | Verbs | Verbs |
| feet | children | difficult | guard | address | prowl |
| teeth | dice | extreme | guide | answer | preen |
| geese | mice | ordinary | imagine | appear | ruin |
| deer | men | popular | learn | believe | invent |
| sheep | women | recent | mention | breathe | borrow |
| fish | oxen | regular | promise | build | earn |
|  | people | special | remember | complete | fail |
|  |  | straight | notice | consider | rush |
|  |  | strange | decide | continue | spread |
|  |  | interesting | understand | decide | describe |
| List 55 | List 56 | List 57 | List 58 | List 59 | List 60 |
| Collective Nouns: People | Collective Nouns: People | Collective Nouns: Animals | Collective Nouns: Animals | Collective Nouns: Things | Collective Nouns: Things |
| group | crew | flock | litter | bunch | range |
| choir | board | pack | tower | string | batch |
| class | tribe | pride | warren | stack | cluster |
| crowd | squad | pod | smack | basket | bundle |
| cast | band | swarm | prickle | barrel | clump |
| team | gang | colony | clowder | wad | fall |
| staff | company | herd | dray | belt | collection |
| panel | mob | school | crash | bed | fleet |
| troop | troupe | skulk |  | pile | flight |
|  |  |  |  | set | pack |

## Games Word List Age 7-8

| List 61 | List 62 | List 63 | List 64 | List 65 |
| :---: | :---: | :---: | :---: | :---: |
| Reflexive Pronouns | Past Tense <br> Irregular Verbs | Compound Words | Compound Words | Word Families |
| myself | sat | birdhouse | snowstorm | add |
| ourselves | hid | lighthouse | sunrise | adds |
| herself | told | housefly | toothpaste | adding |
| himself | caught | bookshelf | butterfly | added |
| yourselves | heard | notebook | sunflower | additive |
| themselves | went | bookmark | popcorn | addition |
| yourself | ran | daydream | moonlight | additional |
| itself | slept | raindrop | snowball | additionally |
|  | saw | shoemaker | toothbrush |  |
|  | made | skateboard | starfish |  |
|  | won | sundown | football |  |
|  | wrote |  |  |  |


| List 67 | List 68 | List 69 | List 70 | List 71 |
| :---: | :---: | :---: | :---: | :---: |
| Word Familes | Word Familes | Adjectives: Food | ${ }_{\text {a }}^{\text {Adjectives }}$ (closely related) |  |
| load | stop | spicy | thin | large |
| loads | stops | juicy | slender | big |
| loaded | stopping | sweet | skinny | great |
| loading | stopped | salty | scrawny | huge |
| unload | unstoppable | bland | slim | enormous |
| unloaded | nonstop | acidic | slight | colossal |
| unloading | stopper | creamy | willowy | giant |
| overload | stoppable | tangy | lean | gigantic |
| overloaded | stopwatch | buttery | spindly | vast |
| overloading | showstopper |  | tiny | immense |
| offload |  |  | small | wide |
| offloaded |  |  |  |  |
| offloading |  |  |  |  |

## Games Word List Age 7-8

| List 73 | List 74 | List 75 | List 76 | List 77 | List 78 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Verbs (closely related) | Verbs <br> (closely related) | $\underset{\text { Verbs }}{\text { (elosely related) }}$ | Animals | Describing people and animals | Describing objects and things and things |
| toss | sleep | jump | badger | hungry | narrow |
| throw | snooze | leap | chipmunk | lonely | firm |
| hurl | nap | bound | crow | thirsty | plain |
| launch | doze | bounce | dolphin | powerful | natural |
| pitch | slumber | hop | jellyfish | meek | modern |
| thrust | repose | spring | porcupine | rude | giant |
| propel | rest | hurtle | wildcat | lumbering | firm |
| project | catnap | hurdle | woodpecker | bold | basic |
| sling | drowse | lurch | foal | famous | clear |
| lob |  |  | mole | positive | plentiful |
| fire |  |  | mule |  | best |


| List 79 | List 80 | List 81 |
| :--- | :--- | :--- |
| Ceneral verbs | General verbs | ceneral verbs |
| study | dare | measure |
| play | enjoy | bought |
| think | explain | sew |
| wash | forgive | record |
| take | respect | remove |
| tell | accomplish | melt |
| buy | refuse | arrive |
| sing | attempt | brush |
| apply | blame | craft |
| spell | look | did |

