

# Curriculum Guide

Age 5-6

# Curriculum Challenges Overview Age 5-6



### **Learning Objectives**

#### **Learning Area**

Combine words to make sentences	Grammar
Leave spaces in between different words	Grammar
Use common modal verbs that help to understand what's happening in a sentence	Grammar
Use common nouns such as names of objects and general places	Grammar
Use the personal pronoun I	Grammar
Use a capital letter at the beginning of sentences	Punctuation
Use a full stop at the end of a sentence	Punctuation
Use capital letters for days of the week	Punctuation
Use capital letters for names of places	Punctuation
Use capital letters for names of people	Punctuation
Use lowercase letters correctly	Punctuation
Use uppercase and lowercase letters correctly	Punctuation
Answer questions about unknown words	Reading
Divide words into syllables	Reading
Identify new meanings for familiar words	Reading
Identify rhyming words	Reading
Identify the letters of the alphabet	Reading
Learn new animal facts	Reading
Name the letters of the alphabet in the correct order	Reading
Reading a short text	Reading
Write answers to simple questions	Reading
Answer simple questions about a short text	Reading
Blend sounds to read CVC words: -ad	Reading
Blend Sounds to read CVC words: -an	Reading
Blend sounds to read CVC words: -ap	Reading
Blend sounds to read CVC words: -at	Reading
Blend sounds to read CVC words: -ch	Reading
Blend sounds to read CVC words: -ck	Reading
Blend sounds to read CVC words: -ed	Reading
Blend sounds to read CVC words: -en	Reading
Blend sounds to read CVC words: -et	Reading
Blend sounds to read CVC words: -ff	Reading
Blend sounds to read CVC words: -ig	Reading

### Curriculum Challenges Overview Age 5-6



### **Learning Objectives**

#### **Learning Area**

Blend sounds to read CVC words: -in	Reading
Blend sounds to read CVC words: -ip	Reading
Blend sounds to read CVC words: -ll	Reading
Blend sounds to read CVC words: -ob	Reading
Blend sounds to read CVC words: -og	Reading
Blend sounds to read CVC words: -op	Reading
Blend sounds to read CVC words: -ot	Reading
Blend sounds to read CVC words: -sh	Reading
Blend sounds to read CVC words: -ss	Reading
Blend sounds to read CVC words: -th	Reading
Blend sounds to read CVC words: -ug	Reading
Blend sounds to read CVC words: -ut	Reading
Blend sounds to read CVC words: -x	Reading
Blend sounds to read CVC words: -zz	Reading
Blend sounds to read CVC words: ch-	Reading
Blend sounds to read CVC words: qu-	Reading
Blend sounds to read CVC words: sh-	Reading
Blend sounds to read CVC words: th-	Reading
Blend sounds to read CVC words: y-	Reading
Know the difference between ue and ew	Spelling
Spell common words correctly	Spelling
Spell the days of the week correctly	Spelling
Spell words containing the consonant digraph /ch/ correctly	Spelling
Spell words containing the consonant digraph /sh/ correctly	Spelling
Spell words containing the consonant trigraph /tch/ correctly	Spelling
Spell words containing the consonant digraph /th/ correctly	Spelling
Spell words containing the consonant digraph /wh/ correctly	Spelling
Spell words containing the consonant digraph /wr/ correctly	Spelling
Spell words containing the /ou/ sound correctly	Spelling
Spell words containing the vowel digraph /ai/ correctly	Spelling
Spell words containing the vowel digraph /ea/ correctly	Spelling
Sport or as containing the torrest angraphit car correctly	opennig

### Curriculum Challenges Overview Age 5-6

Write about food and drink



Learning Objectives	<b>Learning Area</b>
Spell words containing the vowel digraph /oa/ correctly	Spelling
Spell words containing the vowel digraph /oe/ correctly	Spelling
Spell words containing the vowel digraph /ui/ correctly	Spelling
Spell words using the a-e sound correctly	Spelling
Spell words using the e-e sound correctly	Spelling
Spell words using the i-e sound correctly	Spelling
Spell words using the o-e sound correctly	Spelling
Spell words using the u-e sound correctly	Spelling
Spot the difference between oo (/u:/) and oo (/u/)	Spelling
Spelling words including the /ss/ pattern	Spelling
Use -ay for certain sounds at the end of words and at the end of syllables	Spelling
Use -oy for certain sounds at the end of words and at they end of syllables	Spelling
Use the /v/ sound at the end of words	Spelling
Use the ck spelling for the /k/ sound	Spelling
Use the ff spelling for the /f/ sound	Spelling
Use the ll spelling for the /l/ sound	Spelling
Use the zz spelling for the /z/ sound	Spelling
Identify and use opposite words	Vocabulary
Identify and use similar words	Vocabulary
Make the correct word choices	Vocabulary
Use collective nouns to name a group of things or people	Vocabulary
Use colors to describe objects	Vocabulary
Use common linking words within a sentence	Vocabulary
Use frequently occurring action verbs	Vocabulary
Use proper nouns to name a specific place or person	Vocabulary
Use simple adjectives to describe characters	Vocabulary
Use simple adjectives to describe places and objects	Vocabulary
Use words to describe a job	Vocabulary
Use words to describe being kind to others	Vocabulary
Use words to describe life in a zoo	Vocabulary
Use words to describe school life	Vocabulary
Use words to describe the four seasons	Vocabulary
Use words to describe the weather	Vocabulary
Use words to write about hobbies	Vocabulary

Vocabulary





Title	Lessons	Writing Skills	Yocabulary
The Night Zookeeper Show!	10	Making predictions, sentence writing, compre- hension	Lord Nulth, Will, Riya, Void monster, The Whispering Woods, Green Guardian, panda, Monkey Mountain, volcano, Grand Master, gong, Voids, shape-shifting, Campfire of Creativity, stories, Guardian of Orange, Endless Ocean, Grand Master, Gigantic Garden, magical butterfly, Guardian of Red, dance, Maji, orb, Guardian of Blue, bubbles, Guardian of Grey/Gray, imagination, lonely, colour/color
Monsters of Nulth	5	Reading comprehension, sentence writing	Voids, unkind, robot spider, red eyes, black legs, scare, trap, evil, owl, metal, Igloo City, rules, round, orange, enemy, hates imagination, hates freedom, mask, army, robotic spiders, small, squirrel, red eyes, metal, Nulth's army, monster, metal, gorilla, big, red eyes, metal glovesravine, made, vines
Will's Words!	5	Proper nouns, adjectives, character descriptions, common nouns, verbs, sentence writing, prepositions, nouns	hat, backpack, coat Will, Riya, Sam, small, blue, large jump, roar, point, run
Sea Lion Sight Words	5	Sight words	she, we, be, he, me, was, my, you, her, they, all, are, said, so, have, like, some, come, were, there, little, one
Rhyming with Riya	5	Rhyming words, sentence writing, spelling	hat, cat, fat, mat, sat, rat, bat bed, fed, red, hot, dot, pot, bun, run, sun, fun, deer, ear, stir, fur, son, run, fun
Night Zoo Spelling	6	Sentence writing, spelling	inventing, singing, playing, looking, cleaning, create, creating, make, making, come, coming, smile, smiling happy, clumsy, funny try, my, spy, zoo, igloo, moon, spoon, book, cook, good, wood cave, have, live, five, move, wave, birds, beds, legs, buses, peaches, buzzes, foxes, dresses, bushes
Ant's New Meanings!	4	Sentence writing, vocabulary	duck, ring, log, bat
Sentences with Sam	4.	Writing questions, sentence writing, punctuation, writing statements, writing exclamation, writing commands	statement, capital letter, period question, question mark, why, where, when, who, how, what, command, stop, get, dance, walk, look exclamations, exclamation point
Night Zoo Adventure Books	5	Reading comprehension, sentence writing	Brave, fast, creative, gift, ideas, butterfly, pilot, lioness, scar, dessert, plane, flying, code, cold, secret, door, leader, clothes, colourful, mouse, magic, key, special, because, shape, ears, tusk, elephant, puddles, past, old, plants, grow, maze
Drawing with Buzz	5	Character description, drawing skills, sentence writing	Magical, animal, features, skills, eyes, legs, body, looks, big, medium, small, powers, amazing, super, and, personality
Describing Characters with M	Iaji! 5	Adjectives, verbs, character development, sentence writing	big, spotty red, purple, happy, funny, brave, jump, fly, run, shout, ask, order

# Lesson Series Age 5-6



Title Le	esson	s Writing Skills	Vocabulary
Writing Stories with Ninja Leaf	5	Adjectives, story writing, setting description, sentence writing, temporal words	daytime, nighttime, winter, summer, spring, autumn, past, future, underwater, volcano, house, desert, lake, jungle, big, hot, cool, deep, creepy, spooky, in the beginning, First, it started when dark woods, dusty desert, sandy beach, mean owl, happy bee, big elephant, events, beginning, middle, end, in the beginning, next, then, later, at the end, finally, feelings, a hope, lesson learned
Igloo City Instructions	5	Verbs, writing instructions, sentence writing	pull, put, wrap, fasten, zip, tiegloves, scarf, coat, boots, hat Verbs: knock, tap, push, stroke, pull, twist, turn, look, find, walk, follow, move
Opinion With the Professor	4	Sentence writing, opinion writing, linking words	opinion, hot chocolate, water, orange juice, milk because, match, hide, dance and, because, also
Fun Animal Facts	25	Facts, sentence writing,	ears, trunk, Africa, Asia, grass, plants, fruit, mud,

vocabulary



ears, trunk, Africa, Asia, grass, plants, fruit, mud, Arctic, habitat, endangered, black skin, large, thick fur, Africa, tall, long neck, long legs, leaves, long tongue, nectar, flower, hive, honey, pollen, furry, mane, big cats, Africa, pride, meat, roar, black, white, swimmers, fish, underwater, birds, small, jumpers, climbers, swimmers, round ears, long tails, rodent, night, flippers, swim, fish, squid, land, smart, leaves, flowers, nuts, insects, troop, tribe, long arms, long tails, birds, pink, one leg, great balance





**Story Writing** 

Magic Chocolate Fountain

Florence Flamingo

Captain Claw

Bertie the Bee

Sky the Turtle

The Climb

Dinosaur Discovered

The Old Sea Lion General

Ant's Amazing Adventure

Moon Writing



Desert Disaster	storytelling, writing an adventure story, story openings, descriptive writing, story sequencing
Igloo City	storytelling, writing an adventure story, story openings, character development, adverbial clauses, story sequencing
Trouble in Tusk Temple	storytelling, writing an adventure story, story openings, character development, adverbial clauses, imagery
Through The Keyhole	storytelling, writing an adventure story, story openings, character development, building suspense
The Giraffes of Whispering Woods	storytelling, writing an adventure story, story openings, describing senses
The Pirate Ship	storytelling, writing an adventure story, story openings, building suspense
The Desert Island	storytelling, writing an adventure story, story openings, describing senses
The Magic Key	storytelling, writing an adventure story, story openings, character development, adverbial clauses, story sequencing
Monster Attack	storytelling, writing an adventure story, story openings, building suspense
Meeting Grudge the Bear	storytelling, writing an adventure story, story openings, building suspense

**Writing Skills** 

ment, adverbial clauses, story sequencing

storytelling, writing an adventure story, story openings, character develop-

storytelling, writing an adventure story, story openings, building suspense

storytelling, writing an adventure story, story openings, building suspense

storytelling, writing an adventure story, story openings, character develop-

storytelling, writing an adventure story, story openings, descriptive writing

storytelling, story openings, speech, building suspense

storytelling, writing an adventure story, story openings

storytelling, story openings, speech, building suspense

storytelling, writing an adventure story, story openings

storytelling, story openings, speech, writing an adventure story





Newspaper I	Reports	<b>Writing Skills</b>
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Gold Medal	Writing headlines, including facts and details, quotations, reader engagment
Nasty Nulth	Writing headlines, including facts and details, quotations, reader engagment

#### Reports

Your Best Book	Descriptive writing, background information, including facts and details
Flying Mountain	Descriptive writing, background information, including facts and details

#### Poem

Night Zoo Poem	Expands vocabulary, use of imagery, rhythm and storytelling skills
Eek Is Recued	Expands vocabulary, use of imagery, rhythm and storytelling skills

#### **Persuasive Writing**

The Best Animal	Formulating arguments, compelling writing and persuasive vocabularly
The Coral Circus	Formulating arguments, compelling writing and persuasive vocabularly

#### **Diary Entry**

A Day In The Life	Writing in first person, descriptive writing and use of imagery
Dear Diary	Writing in first person, descriptive writing and use of imagery



List 1	List 2	List 3	List 4	List 5	List 6
-at	-ap	-an	-ad	-op	-ot
bat	cap	fan	pad	top	hot
cat	map	man	sad	pop	cot
mat	lap	pan	had	hop	dot
rat	tap	ran	bad	mop	got
sat	nap	tan	dad	bop	pot
List 7	List 8	List 9	List 10	List 11	List 12
-ob	-og	-ig	-ip	-in	-ed
job	dog	big	hip	tin	bed
rob	log	dig	pip	win	red
sob	cog	jig	sip	bin	fed
hob	$\log$	pig	dip	pin	led
bob	jog	wig	lip	fin	wed
List 13	List 14	List 15	List 16	List 17	List 18
-en	-et	-ug	-ut	-II	-ff
hen	pet	bug	but	will	off
ten	set	dug	hut	bell	huff
men	vet	mug	nut	pull	puff
pen	jet	rug	cut	doll	cuff
den	let	hug	put	hill	muff
List 19	List 20	List 21	List 22	List 23	List 24
-zz	-ss	-ck	-x	у-	qu-
buzz	hiss	duck	mix	yap	quiz
jazz	less	kick	fix	yes	quit
fuzz	mess	sock	box	yet	quack
fizz	boss	pack	fox	yell	quick
	fuss	sack	six	yum	



List 25	List 26	List 27	List 28	List 29	List 30
ch-	-ch	sh-	-sh	th-	-th
chop	much	ship	fish	them	with
chin	such	shop	wish	that	moth
chip	rich	shed	rush	then	path
chug	inch	shell	cash	this	math
chill	itch	shock	bush	thin	bath
List 31	List 32	List 33	List 34	List 35	List 36
a-e	u-e	i-e	o-e	HFW 1	HFW 2
made	cute	five	home	is	she
came	huge	ride	those	the	we
same	cube	like	woke	mom/mum	be
take	use	time	hope	dad	he
safe		side	hole	can	me
List 37	List 38	List 39	List 40	List 41	List 42
HFW 3	HFW 4	HFW 5	HFW 6	HFW 7	HFW 8
was	all	have	were	go	look
mu					
my	are	like	there	by	play
you	are said	like some	there little	•	play do
				by	
you	said	some	little	by no	do
you her	said so	some come	little one	by no to	do for
you her they	said so too	some come says	little one has	by no to at	do for went
you her they	said so too	some come says	little one has	by no to at	do for went
you her they  List 43  HFW 9	said so too List 44 HFW 10	some come says  List 45  HFW 11	little one has  List 46  HFW 12	by no to at  List 47  HFW 13	do for went  List 48  HFW 14
you her they  List 43  HFW 9  and	said so too  List 44  HFW 10 back	some come says  List 45  HFW 11  your	little one has  List 46  HFW 12 bank	by no to at  List 47  HFW 13  rain	do for went  List 48  HFW 14  day
you her they  List 43  HFW 9  and get	said so too  List 44  HFW 10 back of	some come says  List 45  HFW 11  your here	little one has  List 46  HFW 12  bank think	by no to at  List 47  HFW 13  rain wait	do for went  List 48  HFW 14  day way



see boat zoo book sweet tiny tree coat pool took tangy tall queen road moon foot fresh small meet goal food wood nutty thick week toad soon good stale mini  List 55 List 56 List 57 List 58 List 59 List 60  Feelings Touch Touch Weather Peepler Appearance Fruits made cute five home is she came huge ride those the we same cube like woke mom/mum be take use time hope dad he safe side hole can me  List 61 List 62 List 63 List 64 List 65 List 66  Vehicles Beach Weather School Home Food bus sand rain school bedroom egg car crab fog crayon lamp pasta truck sea mist children hall carrot train seaweed wind table kitchen pizza plane starfish storm book bathroom blackberry  List 67 List 68 List 69 List 70 List 71 List 72  Drink Forest Animals Actions Actions milk tree elephant push sweep sleep water leaf giraffe find wash work coffee branch penguin make carry draw wire eat stomp	List 49	List 50	List 51	List 52	List 53	List 54
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water leaf giraffe find wash work coffee branch penguin make carry draw	plane	seaweed starfish	wind storm	table book	kitchen bathroom	pizza blackberry
coffee branch penguin make carry draw	plane List 67	seaweed starfish  List 68	wind storm	table book  List 70	kitchen bathroom	pizza blackberry <b>List 72</b>
	plane List 67 Drink	seaweed starfish  List 68  Forest	wind storm  List 69  Animals	table book  List 70  Actions	kitchen bathroom  List 71 Actions	pizza blackberry  List 72  Actions
lemonade plant bear write eat stomp	plane  List 67  Drink  milk	seaweed starfish  List 68  Forest tree	wind storm  List 69  Animals elephant	table book  List 70  Actions push	kitchen bathroom  List 71  Actions sweep	pizza blackberry  List 72  Actions sleep
	plane  List 67  Drink  milk  water	seaweed starfish  List 68  Forest tree leaf	wind storm  List 69  Animals elephant giraffe	table book  List 70  Actions  push find	kitchen bathroom  List 71  Actions sweep wash	pizza blackberry  List 72  Actions sleep work
tea fox mouse run cook smile	plane  List 67  Drink  milk  water  coffee	seaweed starfish  List 68  Forest tree leaf branch plant	wind storm  List 69  Animals elephant giraffe penguin	table book  List 70  Actions push find make	kitchen bathroom  List 71  Actions sweep wash carry	pizza blackberry  List 72  Actions sleep work



List 73	List 74	List 75	List 76	List 77	List 78
Actions	Actions	Actions	Describing Animals	<b>D</b> escribing Animals	Describing Animals
bake	brush	swim	brown	spotty	noisy
shake	click	clap	black	furry	playful
skip	paint	stand	white	scaly	large
wave	catch	swing	green	stripy	cuddly
drink	give	sing	red	spiky	flying

List 79	List 80	List 81
Describing Animals	Describing Animals	HFW 12
scary	cute	are
mean	clever	been
lazy	friendly	could
messy	hairy	from
loud	cheeky	who

