

# Curriculum Challenges overview Age 5-6 

## Learning Objectives

| Combine words to make sentences | Grammar |
| :---: | :---: |
| Leave spaces in between different words | Grammar |
| Use common modal verbs that help to understand what's happening in a sentence | Grammar |
| Use common nouns such as names of objects and general places | Grammar |
| Use the personal pronoun I | Grammar |
| Use a capital letter at the beginning of sentences | Punctuation |
| Use a full stop at the end of a sentence | Punctuation |
| Use capital letters for days of the week | Punctuation |
| Use capital letters for names of places | Punctuation |
| Use capital letters for names of people | Punctuation |
| Use lowercase letters correctly | Punctuation |
| Use uppercase and lowercase letters correctly | Punctuation |
| Answer questions about unknown words | Reading |
| Divide words into syllables | Reading |
| Identify new meanings for familiar words | Reading |
| Identify rhyming words | Reading |
| Identify the letters of the alphabet | Reading |
| Learn new animal facts | Reading |
| Name the letters of the alphabet in the correct order | Reading |
| Reading a short text | Reading |
| Write answers to simple questions | Reading |
| Answer simple questions about a short text | Reading |
| Blend sounds to read CVC words: -ad | Reading |
| Blend Sounds to read CVC words: -an | Reading |
| Blend sounds to read CVC words: -ap | Reading |
| Blend sounds to read CVC words: -at | Reading |
| Blend sounds to read CVC words: -ch | Reading |
| Blend sounds to read CVC words: -ck | Reading |
| Blend sounds to read CVC words: -ed | Reading |
| Blend sounds to read CVC words: -en | Reading |
| Blend sounds to read CVC words: -et | Reading |
| Blend sounds to read CVC words: -ff | Reading |
| Blend sounds to read CVC words: -ig | Reading |

# Curriculum Challenges Overview Age 5-6 

## Learning Objectives

Blend sounds to read CVC words: -in
Blend sounds to read CVC words: -ip
Blend sounds to read CVC words: -ll
Blend sounds to read CVC words: -ob
Blend sounds to read CVC words: -og
Blend sounds to read CVC words: -op
Blend sounds to read CVC words: -ot
Blend sounds to read CVC words: -sh
Blend sounds to read CVC words: -ss
Blend sounds to read CVC words: -th
Blend sounds to read CVC words: -ug
Blend sounds to read CVC words: -ut
Blend sounds to read CVC words: -x
Blend sounds to read CVC words: -zz
Blend sounds to read CVC words: ch-
Blend sounds to read CVC words: qu-
Blend sounds to read CVC words: sh-
Blend sounds to read CVC words: th-
Blend sounds to read CVC words: y -
Know the difference between ue and ew
Spell common words correctly
Spell the days of the week correctly
Spell words containing the consonant digraph /ch/ correctly
Spell words containing the consonant digraph /sh/ correctly
Spell words containing the consonant trigraph /tch/ correctly
Spell words containing the consonant digraph /th/ correctly
Spell words containing the consonant digraph /wh/ correctly
Spell words containing the consonant digraph /wr/ correctly
Spell words containing the /ou/ sound correctly
Spell words containing the vowel digraph /ai/ correctly
Spell words containing the vowel digraph /ea/ correctly

## Learning Area

Reading
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Spelling
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Spelling

# Curriculum Challenges overview Age 5-6 

| Spell words containing the vowel digraph /oa/ correctly | Spelling |
| :---: | :---: |
| Spell words containing the vowel digraph /oe/ correctly | Spelling |
| Spell words containing the vowel digraph /ui/ correctly | Spelling |
| Spell words using the a-e sound correctly | Spelling |
| Spell words using the e-e sound correctly | Spelling |
| Spell words using the i-e sound correctly | Spelling |
| Spell words using the o-e sound correctly | Spelling |
| Spell words using the u-e sound correctly | Spelling |
| Spot the difference between oo (/u:/) and oo (/u/) | Spelling |
| Spelling words including the /ss/pattern | Spelling |
| Use -ay for certain sounds at the end of words and at the end of syllables | Spelling |
| Use -oy for certain sounds at the end of words and at they end of syllables | Spelling |
| Use the /v/ sound at the end of words | Spelling |
| Use the ck spelling for the $/ \mathrm{k} /$ sound | Spelling |
| Use the ff spelling for the/f/ sound | Spelling |
| Use the 11 spelling for the /1/ sound | Spelling |
| Use the zz spelling for the /z/ sound | Spelling |
| Identify and use opposite words | Vocabulary |
| Identify and use similar words | Vocabulary |
| Make the correct word choices | Vocabulary |
| Use collective nouns to name a group of things or people | Vocabulary |
| Use colors to describe objects | Vocabulary |
| Use common linking words within a sentence | Vocabulary |
| Use frequently occurring action verbs | Vocabulary |
| Use proper nouns to name a specific place or person | Vocabulary |
| Use simple adjectives to describe characters | Vocabulary |
| Use simple adjectives to describe places and objects | Vocabulary |
| Use words to describe a job | Vocabulary |
| Use words to describe being kind to others | Vocabulary |
| Use words to describe life in a zoo | Vocabulary |
| Use words to describe school life | Vocabulary |
| Use words to describe the four seasons | Vocabulary |
| Use words to describe the weather | Vocabulary |
| Use words to write about hobbies | Vocabulary |

## Learning Objectives

to write about hobbies
Vocabulary

## Learning Area

Spelling
Spelling

Spelling
Spelling

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Spelling

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Spelling
spelling

Vocabulary
Vocabulary

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Vocabulary
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Write about food and drink

Title
The Night Zookeeper Show!

Monsters of Nulth

Will's Words!
\(\left.$$
\begin{array}{|l|lll}\text { Will's Words! } & 5 & \begin{array}{l}\text { Proper nouns, adjectives, } \\
\text { character descriptions, } \\
\text { common nouns, verbs, } \\
\text { sentence writing, preposi- } \\
\text { tions, nouns }\end{array} & \begin{array}{l}\text { hat, backpack, coat Will, Riya, Sam, small, blue, } \\
\text { large jump, roar, point, run }\end{array} \\
\hline \text { Sea Lion Sight Words } & 5 & \text { Sight words } & \begin{array}{l}\text { she, we, be, he, me, was, my, you, her, they, all, } \\
\text { are, said, so, have, like, some, come, were, there, } \\
\text { little, one }\end{array} \\
\hline \text { Rhyming with Riya } & 5 & \begin{array}{l}\text { Rhyming words, sentence writing, } \\
\text { spelling }\end{array}
$$ <br>
hat, cat, fat, mat, sat, rat, bat bed, fed, red, hot, <br>
dot, pot, bun, run, sun, fun, deer, ear, stir, fur, <br>

son, run, fun\end{array}\right]\)| inventing, singing, playing, looking, cleaning, |
| :--- |
| create, creating, make, making, come, coming, |
| smile, smiling happy, clumsy, funny try, my, spy, |
| zoo, igloo, moon, spoon, book, cook, good, wood |
| cave, have, live, five, move, wave, birds, beds, legs, |
| buses, peaches, buzzes, foxes, dresses, bushes |,

# Lesson Series <br> Age 5-6 



## Title

## Lessons Writing Skills

Opinion With the Professor

Fun Animal Facts

Writing Stories with Ninja Leaf

Adjectives, story writing, setting description, sentence writing, temporal words

## Vocabulary

daytime, nighttime, winter, summer, spring, autumn, past, future, underwater, volcano, house, desert, lake, jungle, big, hot, cool, deep, creepy, spooky, in the beginning, First, it started when dark woods, dusty desert, sandy beach, mean owl, happy bee, big elephant, events, beginning, middle, end, in the beginning, next, then, later, at the end, finally, feelings, a hope, lesson learned
pull, put, wrap, fasten, zip, tiegloves, scarf, coat, boots, hat Verbs: knock, tap, push, stroke, pull, twist, turn, look, find, walk, follow, move
opinion, hot chocolate, water, orange juice, milk because, match, hide, dance
and, because, also
ears, trunk, Africa, Asia, grass, plants, fruit, mud, Arctic, habitat, endangered, black skin, large, thick fur, Africa, tall, long neck, long legs, leaves, long tongue, nectar, flower, hive, honey, pollen, furry, mane, big cats, Africa, pride, meat, roar, black, white, swimmers, fish, underwater, birds, small, jumpers, climbers, swimmers, round ears, long tails, rodent, night, flippers, swim, fish, squid, land, smart, leaves, flowers, nuts, insects, troop, tribe, long arms, long tails, birds, pink, one leg, great balance


# Writing prompts Age 5-6 



## Story Writing

| Moon Writing | storytelling, writing an adventure story, story openings, character development, adverbial clauses, story sequencing |
| :---: | :---: |
| Desert Disaster | storytelling, writing an adventure story, story openings, descriptive writing, story sequencing |
| Igloo City | storytelling, writing an adventure story, story openings, character development, adverbial clauses, story sequencing |
| Trouble in Tusk Temple | storytelling, writing an adventure story, story openings, character development, adverbial clauses, imagery |
| Through The Keyhole | storytelling, writing an adventure story, story openings, character development, building suspense |
| The Giraffes of Whispering Woods | storytelling, writing an adventure story, story openings, describing senses |
| The Pirate Ship | storytelling, writing an adventure story, story openings, building suspense |
| The Desert Island | storytelling, writing an adventure story, story openings, describing senses |
| The Magic Key | storytelling, writing an adventure story, story openings, character development, adverbial clauses, story sequencing |
| Monster Attack | storytelling, writing an adventure story, story openings, building suspense |
| Meeting Grudge the Bear | storytelling, writing an adventure story, story openings, building suspense |
| Magic Chocolate Fountain | storytelling, writing an adventure story, story openings, building suspense |
| Florence Flamingo | storytelling, writing an adventure story, story openings, building suspense |
| Captain Claw | storytelling, story openings, speech, building suspense |
| Bertie the Bee | storytelling, story openings, speech, writing an adventure story |
| Dinosaur Discovered | storytelling, writing an adventure story, story openings, character development |
| The Old Sea Lion General | storytelling, writing an adventure story, story openings |
| Sky the Turtle | storytelling, story openings, speech, building suspense |
| Ant's Amazing Adventure | storytelling, writing an adventure story, story openings |

The Climb

# Writing 

## Newspaper Reports

## Writing Skills

Gold Medal
Writing headlines, including facts and details, quotations, reader engagment
Nasty Nulth
Writing headlines, including facts and details, quotations, reader engagment

## Reports

| Your Best Book | Descriptive writing, background information, including facts and details |
| :--- | :--- |
| Flying Mountain | Descriptive writing, background information, including facts and details |

## Poem

Night Zoo Poem
Eek Is Recued

Expands vocabulary, use of imagery, rhythm and storytelling skills
Expands vocabulary, use of imagery, rhythm and storytelling skills

## Persuasive Writing

| The Best Animal | Formulating arguments, compelling writing and persuasive vocabularly |
| :--- | :--- |
| The Coral Circus | Formulating arguments, compelling writing and persuasive vocabularly |

## Diary Entry

| A Day In The Life | Writing in first person, descriptive writing and use of imagery |
| :--- | :--- |
| Dear Diary | Writing in first person, descriptive writing and use of imagery |

## Games Word List Age 5-6



# Games Word List Age 5-6 

| 4ist 25 | 4ist 26 | Hist 27 | List $2:$ | 4ist 29 | List 30 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ch- | -ch | sh- | -sh | th- | -th |
| chop | much | ship | fish | them | with |
| chin | such | shop | wish | that | moth |
| chip | rich | shed | rush | then | path |
| chug | inch | shell | cash | this | math |
| chill | itch | shock | bush | thin | bath |
| List 34 | 4ist 32 | List 33 | List 34 | List 35 | List 35 |
| a-e | U-e | i-e | --e | HFW 1 | HFW 2 |
| made | cute | five | home | is | she |
| came | huge | ride | those | the | we |
| same | cube | like | woke | mom/mum | be |
| take | use | time | hope | dad | he |
| safe |  | side | hole | can | me |
| 4ist 37 | List 38 | 4ist 39 | Hist 40 | 4.5t 4 | List 42 |
| HFW 3 | HFW 4 | HFW 5 | HFW 6 | HFW 7 | HFW 8 |
| was | all | have | were | go | look |
| my | are | like | there | by | play |
| you | said | some | little | no | do |
| her | SO | come | one | to | for |
| they | too | says | has | at | went |
| 4ist 43 | 4ist 4,4 | 4ist 45 | 4ist 46 | 4 ist 47 | List 48 |
| HFW 9 | HFW 10 | HFW 11 | HFW 12 | HFW 13 | HFW 14 |
| and | back | your | bank | rain | day |
| get | of | here | think | wait | way |
| big | see | where | honk | paid | pay |
| him | now | love | sunk | mail | say |
| his | down | once | tank | tail | stay |

## Games Word List Age 5-6



| List 49 | List 50 | List 51 | List 52 | List 53 | List 54 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ee | Oa | $\bigcirc 0$ | $\bigcirc 0$ | Taste | Size |
| see | boat | zoo | book | sweet | tiny |
| tree | coat | pool | took | tangy | tall |
| queen | road | moon | foot | fresh | small |
| meet | goal | food | wood | nutty | thick |
| week | toad | soon | good | stale | mini |
| List 55 | List 56 | List 57 | List 58 | List 59 | List 60 |
| Feelings | Touch | Touch | Weather | People I Appearance | Fruits |
| made | cute | five | home | is | she |
| came | huge | ride | those | the | we |
| same | cube | like | woke | mom/mum | be |
| take | use | time | hope | dad | he |
| safe |  | side | hole | can | me |
| List 61 | List 62 | List 63 | List 64 | List 65 | List 66 |
| Vehicles | Beach | Weather | School | Home | Food |
| bus | sand | rain | school | bedroom | egg |
| car | crab | fog | crayon | lamp | pasta |
| truck | sea | mist | children | hall | carrot |
| train | seaweed | wind | table | kitchen | pizza |
| plane | starfish | storm | book | bathroom | blackberry |
| List 67 | List 68 | List 69 | List 70 | List 71 | List 72 |
| Drink | Forest | Animals | Actions | Actions | Actions |
| milk | tree | elephant | push | sweep | sleep |
| water | leaf | giraffe | find | wash | work |
| coffee | branch | penguin | make | carry | draw |
| lemonade | plant | bear | write | eat | stomp |
| tea | fox | mouse | run | cook | smile |

# Cames Word List Age 5-6 



## List 73 List 74 List 75 List 76 List 77 List 78

| Actions | Actions | Actions | Describing <br> Animals | Describing <br> Animals | Describing <br> Animals |
| :--- | :--- | :--- | :--- | :--- | :--- |
| bake | brush | swim | brown | spotty | noisy |
| shake | click | clap | black | furry | playful |
| skip | paint | stand | white | scaly | large |
| wave | catch | swing | green | stripy | cuddly |
| drink | give | sing | red | spiky | flying |

## List 79 List 80 List 81

| Describing <br> Animals | Describing <br> Animals | HFW 12 |
| :--- | :--- | :--- |
| scary | cute | are |
| mean | clever | been |
| lazy | friendly | could |
| messy | hairy | from |
| loud | cheeky | who |

