Curriculum Overview

Grade 1

Learning Objectives	Learning Area
Add the suffix -ly to an adjective to form an adverb	Grammar
Combine words to make sentences	Grammar
Join simple sentences using 'and'	Grammar
Use common modal verbs that show us what's happening in a sentence	Grammar
Use temporal words to sequence events in a story	Grammar
Use a question mark correctly	Punctuation
Use an exclamation mark correctly	Punctuation
Answer questions about characters and events in a story	Punctuation
Answer questions about unknown words	Punctuation
Make inferences by reading between the lines of a story	Punctuation
Reading a short text	Punctuation
Spell compound words	Punctuation
Spell the numbers one to six	Reading
Spot the difference between words spelled with the same sound	Reading
The /r/ sound spelt wr	Reading
The /s/ sound spelt c before e, i and y	Reading
Use - est where a change is needed in the spelling of the root word	Reading
Use --ed where a change is needed in the spelling of the root word	Reading
Use --er where a change is needed in the spelling of the root word	Reading
Use --ing where a change is needed in the spelling of the root word	Reading
Use –ed where no change is needed in the spelling of the root word	Reading
Use –er where no change is needed in the spelling of the root word	Reading
Use –est where no change is needed in the spelling of the root word	Reading
Use –ing where no change is needed in the spelling of the root word	Reading
Use the /f/ sound featured in words using the letters 'ph' instead of 'f' or 'ff'	Reading
Use the prefix un–	Reading
Use the sound spelling -ir- within words	Reading
Use the sound spelling -or- within words	Reading
Use the sound spelling -ore at the end of words	Reading
Use the sound spelling -ou- within words	Reading
Use the sound spelling -ur- within words	Reading
Use the spelling ea for the long e sound	Reading
Use the spelling ea for the short e sound	Reading

Curriculum Overview

Grade 1

Learning Objectives	Learning Area
Use the spelling rule for adding -s or -es depending on the root word	Spelling
Use the vowel sound spelling -er at the end of words	Spelling
Use the vowel sound spelling -er- within words	Spelling
Use the vowel sound spelling ar	Spelling
Using ge and dge for the /d / sound	Spelling
Define commonly used words	Vocabulary
Identify and use opposite words	Vocabulary
Identify and use similar words	Vocabulary
Identify frequently occurring root words and their inflectional forms.	Vocabulary
Identify rhyming words	Vocabulary
Tell the difference between verbs describing the same general action	Vocabulary
Understand and use question words	Vocabulary
Use adjectives to describe feelings	Vocabulary
Use adjectives to describe people and animals	Vocabulary
Use and understand vocabulary about the Night Zoo	Vocabulary
Use collective nouns to describe a group of things or people	Vocabulary
Use common nouns, such as animal names	Vocabulary
Use common nouns, such as body parts	Vocabulary
Use common nouns, such as general places and things in nature	Vocabulary
Use common nouns, such as names of objects, animals, and general places	Vocabulary
Use common nouns, such as the name of general jobs	Vocabulary
Use different speech verbs	Vocabulary
Use frequently occurring action verbs	Vocabulary
Use frequently occurring adjectives	Vocabulary
Use proper nouns, such as names of specific people and places	Vocabulary