

Curriculum Overview

Grade 2



Learning Objectives

Learning Area

Communicate ideas clearly in sentences	Grammar
Proof-read to check for errors in grammar	Grammar
Spot the difference between sentence types and understand their purpose	Grammar
Turn adjectives into adverbs using the suffix --ly	Grammar
Use common prepositions to link different parts of a sentence together	Grammar
Use conjunctions to join statements to create a complete sentence (subordination)	Grammar
Use expanded noun phrases to describe and specify things, people or ideas	Grammar
Use indefinite pronouns to talk about people and things in general	Grammar
Use linking words in informative writing	Grammar
Use personal pronouns to talk about yourself	Grammar
Use possessive nouns to talk about things or ideas that belong to something or someone else	Grammar
Use possessive pronouns to talk about other people you know	Grammar
Use proper nouns like the names of specific places and people	Grammar
Use singular and plural nouns correctly with verbs	Grammar
Use the past tense of frequently occurring irregular verbs	Grammar
Use the present and past tenses correctly and consistently	Grammar
Using conjunctions to join two statements that are equally strong into a complete sentence (coordination)	Grammar
Proof-read to check for errors in punctuation	Punctuation
Use a range of punctuation correctly, including full stops, capital letters, exclamation and question marks	Punctuation
Use an apostrophe correctly when describing something that belongs to multiple people	Punctuation
Use an apostrophe correctly when describing something that belongs to only one person	Punctuation
Use apostrophes to form contractions	Punctuation
Use apostrophes when combining two words to make one, shorter word	Punctuation
Answer questions about characters and events in a story	Reading
Answer questions about unknown words	Reading
Build reading comprehension skills	Reading
Check that sentences make sense by re-reading them	Reading
Describe ongoing action and events correctly	Reading
Learn new animal facts	Reading
Make inferences by reading between the lines of a story	Reading
Use known root words as clues to the meaning of unknown words: add	Reading
Add -ful at the end of short words to make them longer	Spelling
Add -less at the end of short words to make them longer	Spelling



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Add -ly at the end of short words to make them longer	Spelling
Add -ment at the end of short words to make them longer	Spelling
Add -ness at the end of short words to make them longer	Spelling
Change the 'y' to 'i' before '-es' is added when making certain words plural	Spelling
Change the 'y' to 'i' before adding -er to certain words	Spelling
Change the 'y' to 'i' before adding -est to certain words	Spelling
Change the 'y' to 'i' before adding -ed to certain words, but not before adding -ing	Spelling
Double the last consonant letter of a root word when adding -ing, -ed, -er, or -y	Spelling
Drop the --e at the end of certain words before adding -ing, -ed, -er, -est, or -y	Spelling
Proof-read to check for errors in spelling	Spelling
Spell by breaking words up into syllables	Spelling
Spell contracted words correctly and use them within a sentence	Spelling
Spell words ending in --tion correctly	Spelling
Spell words ending in '-al' correctly, both adjectives and nouns	Spelling
Spell words that break spelling rules correctly	Spelling
The / / sound spelt ou	Spelling
Use and spell compound words	Spelling
Use the /a / sound spelt '-y' at the end of words	Spelling
Use the / / sound spelled a after w and qu	Spelling
Use the / :/ sound spelled or after w	Spelling
Use the /i:/ sound spelled -ey	Spelling
Use the /l/ sound spelt '-el' at the end of words	Spelling
Use the /l/ sound spelt '-le' at the end of words	Spelling
Use the /n/ sound spelt 'gn' at the beginning of words	Spelling
Use the /n/ sound spelt 'kn' at the beginning of words	Spelling
Use the / :/ (or) sound spelled a	Spelling
Use the / :/ sound spelled ar after w	Spelling
Use the /r/ sound spelt 'wr' at the beginning of words	Spelling
Use the /s/ sound spelt 'c' before 'e, i and y'	Spelling
Use the / / (u) sound spelled o	Spelling
Use the correct spelling of nouns that end in -ness or -er	Spelling
Use the prefix dis-	Spelling
Use the sound sometimes spelt as 'g' in words before 'e, i and y'	Spelling
Use the sound spelt as 'ge' and 'dge' at the end of words	Spelling



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Use collective nouns to describe a group of things or people	Vocabulary
Use collective nouns to describe groups of animals (Part 1)	Vocabulary
Use collective nouns to describe groups of people (Part 1)	Vocabulary
Use collective nouns to describe groups of things (Part 1)	Vocabulary
Use commas for lists correctly	Vocabulary
Use common adjectives	Vocabulary
Use common modal verbs that help us understand what's happening in a sentence	Vocabulary
Use common nouns, such as general locations	Vocabulary
Use common nouns, such as names of objects, animals, and general places	Vocabulary
Use compound words	Vocabulary
Use frequently occurring action verbs	vocabulary
Use frequently occurring conjunctions	vocabulary
Use multiple homophones correctly within a sentence	vocabulary
Using imperative verbs in instruction writing	Vocabulary
Vocabulary definition practice	Vocabulary
Correctly identify vocabulary	Vocabulary
Create adverbs by adding the suffix -ly where there is no change to the root word	Vocabulary
Define words by category and by one or more key characteristics	Vocabulary
Identify and use opposite words	Vocabulary
Identify and use similar words	Vocabulary
Identify rhyming words	Vocabulary
Sort adjectives into categories to figure out what they have in common	Vocabulary
Sort nouns into categories to figure out what they have in common	Vocabulary
Sort verbs into categories to figure out what they have in common	Vocabulary
Tell the difference between adjectives that have similar meanings but are not the same	Vocabulary
Tell the difference between common homophones and use them correctly	Vocabulary
Tell the difference between verbs that have similar definitions but are not the same	Vocabulary
Understand and use vocabulary about the Night Zoo	Vocabulary
Use a variety of different verbs	Vocabulary
Use adjectives that end in -er or -est	Vocabulary
Use adjectives that end in -ful	Vocabulary
Use adjectives that end in -less	Vocabulary
Use adjectives to describe food	Vocabulary
Use adjectives to describe people and animals	Vocabulary
Use animal vocabulary	Vocabulary

