

Curriculum Overview

Grade 3



Learning Objectives

Learning Area

Add the suffix -ly to an adjective to form an adverb	Grammar
Produce, expand, and rearrange complete simple and compound sentences	Grammar
Turn adjectives into adverbs using the suffix --ly	Grammar
Use a range of sentence structures	Grammar
Use abstract nouns	Grammar
Use linking words in informative writing	Grammar
Use nouns and proper nouns in stories	Grammar
Use prepositions to describe place, time, or movement	Grammar
Use reflexive pronouns	Grammar
Use the past tense of common verbs that don't follow conjugation rules	Grammar
Capitalise holidays, product names, and geographic names.	Punctuation
Use an apostrophe when describing something that belongs to a group of people shown by a single noun	Punctuation
Use an apostrophe when describing something that belongs to multiple people	Punctuation
Use commas in greetings and closings of letters	Punctuation
Answer questions about characters and events in a story	Reading
Answer questions about unknown words	Reading
Build reading comprehension skills	Reading
Identify shades of meaning between closely related verbs: heard	Reading
Identify shades of meaning between closely related verbs: walk	Reading
Learn new animal facts	Reading
Make inferences by reading between the lines of a story	Reading
Read whole sentences to understand the meaning of words	Reading
Tell the difference between closely related adjectives	Reading
Tell the difference between closely related verbs and closely related adjectives	Reading
Use knowledge of root words to predict the meaning of compound words	Reading
Use known root words as clues to the meaning of unknown words: comfort	Reading
When a prefix is added to a word, use the root word to understand the meaning of it	Reading
Use the prefix anti-	Spelling
Use the prefix auto-	Spelling
Use the prefix inter-	Spelling
Use the prefix sub-	Spelling
Use the prefix super-	Spelling
Use the suffix -ation	Spelling
Add suffixes beginning with vowel letters to words of more than one syllable	Spelling
Add the suffix -ian where the root word ends in c or cs	Spelling
Spell words that are often misspelt	Spelling



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Spell words where the / / sound is spelt with a y	Spelling
Spell words where the /k/ sound is spelled ch	Spelling
Spell words with the syllable pattern consonant -le	Spelling
Use a known root word as a clue to the meaning of an unknown word with the same root	Spelling
Use and spell frequently occurring irregular plural nouns	Spelling
Add description to noun phrases by using adjectives	Vocabulary
Connect collective nouns with the group of animals they represent	Vocabulary
Correctly identify vocabulary	Vocabulary
Identify and use opposite words	Vocabulary
Identify and use similar words	Vocabulary
Learn vocabulary to use in opinion writing	Vocabulary
Understand and use vocabulary about the Night Zoo	Vocabulary
Use a variety of adjectives to describe settings	Vocabulary
Use a variety of characters in narratives	Vocabulary
Use a variety of different settings in stories	Vocabulary
Use a variety of interesting story openings	Vocabulary
Use adjectives to describe characters	Vocabulary
Use adjectives to describe people and animals	Vocabulary
Use adjectives to describe places	Vocabulary
Use alliteration correctly	Vocabulary
Use animal vocabulary	Vocabulary
Use collective nouns to describe a group of things or people	Vocabulary
Use different settings in stories	Vocabulary
Use frequently occurring action verbs	Vocabulary
Use prefixes that have negative meanings (un-, dis-, and mis-)	Vocabulary
Use rhyming words	Vocabulary
Use the prefix anti- to mean against	Vocabulary
Use the prefix auto- to mean self or own	Vocabulary
Use the prefix re- to mean again or back	Vocabulary
Use the prefix sub- to mean under	Vocabulary
Use the prefix super- to mean above	Vocabulary
Use word families based on common words	Vocabulary
Use words that can be grouped into the same category	Vocabulary
Using imperative verbs in instruction writing	Vocabulary
Vocabulary definition practice	Vocabulary

