## Curriculum Overview

Grade 4

#### **Learning Objectives**

#### **Learning Area**

Add the suffix –ly to an adjective to form an adverb	Grammar
Express time, place and cause using adverbs	Grammar
Express time, place and cause using conjunctions	Grammar
Express time, place and cause using prepositions	Grammar
Extend sentences with more than one clause by using a wider range of conjunctions	Grammar
Practice using the progressive verb tenses	Grammar
Practice using the simple verb tenses	Grammar
Produce simple, compound, and complex sentences	Grammar
Use 'a' or 'an' correctly	Grammar
Use conjunctions, adverbs and prepositions to express time and cause	Grammar
Use coordinating and subordinating conjunctions	Grammar
Use fronted adverbials to describe place or time	Grammar
Use modal verbs to express possibility	Grammar
Use relative adverbs	Grammar
Use relative pronouns	Grammar
Use the past tense of action verbs correctly	Grammar
Use the present perfect form of verbs vs the past tense form	Grammar
Capitalize appropriate words in titles	Punctuation
Indicate ownership by using the possessive apostrophe with plural nouns	Punctuation
Punctuate direct speech correctly	Punctuation
Use a comma before a coordinating conjunction in a compound sentence	Punctuation
Use commas after fronted adverbials	Punctuation
Use commas and quotation marks in dialogue	Punctuation
Use the possessive apostrophe with plural words	Punctuation
Answer questions about characters and events in a story	Reading
Answer questions about unknown words	Reading
Build reading comprehension skills	Reading

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Explain and discuss your understanding of a text	Reading
Explain the meaning of figurative language used by the author	Reading
Explain the meaning of simple similes and metaphors in context	Reading
Identify the difference between fact and opinion	Reading
Make inferences by reading between the lines of a story	Reading
Proof-read for spelling and punctuation errors	Reading
Add the suffix –ation to verbs to form nouns	Spelling
Form nouns using a range of prefixes	Spelling
Spell words ending with the /g/ sound in this format: -gue	Spelling
Spell words ending with the /k/ sound are spelled: –que	Spelling
Spell words ending with this suffix: -sion	Spelling
Spell words that end in -ance	Spelling
Spell words that end in -ant	Spelling
Spell words that end in -cial after a vowel	Spelling
Spell words that end in -cious	Spelling
Spell words that end in -tial after a consonant	Spelling
Spell words that end in -tious	Spelling
Words with the /ei/ sound are spelled 'ei, eigh, or ey'	Spelling
Words with the /s/ sound are spelled sc	Spelling
Add description to noun phrases by using adjectives	Vocabulary
Choose pronouns clearly and to avoid repetition	Vocabulary
Correctly identify vocabulary	Vocabulary
Demonstrate understanding of words by relating them to their opposites (antonyms)	Vocabulary
Determine the meaning of the new word formed when a known affix is added	Vocabulary
Identify and use opposite words	Vocabulary
Identify and use similar words	Vocabulary
Learn vocabulary to use in opinion writing	Vocabulary

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Order adjectives within sentences according to conventional patterns	Vocabulary
Practice choosing which homophones to use within sentences	Vocabulary
Understand and use vocabulary about the Night Zoo	Vocabulary
Use a variety of adjectives to describe heroes	Vocabulary
Use a variety of adjectives to describe victims	Vocabulary
Use a variety of adjectives to describe villains	Vocabulary
Use a variety of different adverbs	Vocabulary
Use a variety of different adverbs	Vocabulary
Use a variety of different characters in stories	Vocabulary
Use a variety of different speech verbs	Vocabulary
Use a variety of powerful verbs	Vocabulary
Use a variety of verbs to describe movement	Vocabulary
Use a variety of verbs to describe movement	Vocabulary
Use adjectives to describe characters	Vocabulary
Use adjectives to describe sensory details (dry & wet)	Vocabulary
Use alliteration correctly	Vocabulary
Use comparative and superlative adjectives and adverbs	Vocabulary
Use domain-specific vocabulary about space	Vocabulary
Use general-academic and domain-specific vocabulary	Vocabulary
Use onomatopoeia in a sentence to add words that sound like the thing they represent	Vocabulary
Use rhyming words	Vocabulary
Vocabulary definition practicet	Vocabulary

