Curriculum Overview

Grade 5

Learning Objectives

Learning Area

Identify and use abstract nouns correctly	Grammar
Link ideas across paragraphs using adverbials of place	Grammar
Link ideas across paragraphs using adverbials of time	Grammar
Proof-read to identify grammar errors	Grammar
Recognize and correct inappropriate shifts in verb tense	Grammar
Show possibility using modal adverbs	Grammar
Show possibility using modal verbs	Grammar
Turn adjectives into adverbs using the suffix -ly	Grammar
Use a range of prepositions and prepositional phrases	Grammar
Use coordinating conjunctions	Grammar
Use correlative conjunctions correctly	Grammar
Use expanded noun phrases to convey complicated information concisely	Grammar
Use pronoun-verb contractions	Grammar
Use relative clauses beginning with when, whose, that	Grammar
Use relative clauses beginning with who, which, where	Grammar
Use the correct word 'a', 'an' or 'the'	Grammar
Use the perfect form of verbs	Grammar
Proof-read for punctuation errors	Punctuation
Use a colon to introduce a list	Punctuation
Use brackets, dashes or commas to indicate parenthesis	Punctuation
Use commas to add more details to sentences	Punctuation
Use commas to indicate direct address (e.g. Is that you, Steve?)	Punctuation
Use commas to set off a tag question from the rest of the sentence	Punctuation
Use commas to set off the words 'yes' and 'no'	Punctuation
Use contractions including 'not'	Punctuation
Use hyphens correctly	Punctuation
Use semi-colons, colons or dashes	Punctuation
Use the hyphen correctly	Punctuation
Use the irregular plural possessive apostrophe	Punctuation
Use the regular plural possessive	Punctuation
Use the singular possessive apostrophe	Punctuation

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Learning Objectives

Learning Area

uild reading comprehension skills xplain and discuss your understanding of a text	Reading Reading Reading
xplain and discuss your understanding of a text	
	Reading
xplain the meaning of common idioms	0
xplain the meaning of figurative language used by the author	Reading
lentify the difference between fact and opinion	Reading
lentify words that have a similar meaning	Reading
Take inferences by reading between the lines of a story	Reading
nderstand the use of metaphors in context	Reading
nderstand the use of similes in context	Reading
dd suffixes to words ending in –fer	Spelling
onvert nouns or adjectives into verbs using the suffix –ise	Spelling
roof-read for spelling errors	Spelling
pell words ending in –able and –ible	Spelling
pell words ending in –ably and –ibly	Spelling
pell words including silent letters: b	Spelling
pell words including silent letters: t	Spelling
pell words with silent letters	Spelling
pell words with the prefix mis-	Spelling
pell words with the prefix pre-	Spelling
pell words with the prefix re-	Spelling
pell words with the prefix sub-	Spelling
pell words with the suffix -able and -ible	Spelling
pell words with the suffix -ful	Spelling
pell words with the suffix -less	Spelling
nderstand that the suffix –cial is common after a vowel letter	Spelling
nderstand that the suffix –tial is common after a consonant letter	Spelling
se the 'i before e except after c' rule when spelling words	Spelling
se the Latin root word bene-	Spelling
se the sound 'ough' when spelling words	Spelling
se word endings which are spelt with –cious or –tious	Spelling

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Grade 5

Learning Objectives

Learning Area

Answer questions about unknown words	Vocabulary
Correctly identify vocabulary	Vocabulary
Correctly use frequently confused homophones	Vocabulary
Identify and use opposite words	Vocabulary
Identify and use similar words	Vocabulary
Learn vocabulary to use in opinion writing	Vocabulary
Use a range of words and phrases to link paragraphs together	Vocabulary
Use a variety of adjectives to describe characters (Part 1)	Vocabulary
Use a variety of different characters in stories (Part 1)	Vocabulary
Use a variety of different speech verbs	Vocabulary
Use a variety of powerful verbs	Vocabulary
Use adjectives to describe characters in stories	Vocabulary
Use adjectives to describe settings in stories	Vocabulary
Use alliteration correctly	Vocabulary
Use animal vocabulary	Vocabulary
Use domain-specific vocabulary about ecology	Vocabulary
Use formal and informal vocabulary	Vocabulary
Use interjections correctly within sentences	Vocabulary
Use interjections to exclaim your feelings within a sentence	Vocabulary
Use personification correctly	Vocabulary
Use rhyming words	Vocabulary
Use words to ensure your paragraphs flow well	Vocabulary
Using homophones and other words that are often confused	Vocabulary
Vocabulary definition practice	Vocabulary

