Curriculum Overview

Kindergarten

Overview

Learning Area

| Combine words to make sentences | Grammar |
|---|-------------|
| Leave spaces in between different words. | Grammar |
| Use common modal verbs that help to understand what's happening in a sentence | Grammar |
| Use common nouns such as names of objects and general places | Grammar |
| Use the personal pronoun 'I' | Grammar |
| Use a capital letter at the beginning of sentences | Punctuation |
| Use a full stop at the end of a sentence | Punctuation |
| Use capital letters for days of the week | Punctuation |
| Use capital letters for names for places | Punctuation |
| Use capital letters for names of people | Punctuation |
| Use lowercase letters correctly | Punctuation |
| Use upper and lower case letters correctly | Punctuation |
| Answer questions about unknown words | Reading |
| Divide words into syllables | Reading |
| Identify new meanings for familiar words | Reading |
| Identify rhyming words | Reading |
| Identify the letters of the alphabet | Reading |
| Learn new animal facts. | Reading |
| Name the letters of the alphabet in the correct order | Reading |
| Reading a short text | Reading |
| Write answers to simple questions | Reading |
| Answer simple questions about a short text | Reading |
| Blend sounds to read CVC words: -ad | Reading |
| Blend Sounds to read CVC words: -an | Reading |
| Blend sounds to read CVC words: -ap | Reading |
| Blend sounds to read CVC words: -at | Reading |
| Blend sounds to read CVC words: -ch | Reading |
| Blend sounds to read CVC words: -ck | Reading |
| Blend sounds to read CVC words: -ed | Reading |
| Blend sounds to read CVC words: -en | Reading |
| Blend sounds to read CVC words: -et | Reading |
| Blend sounds to read CVC words: -ff | Reading |
| Blend sounds to read CVC words: -ig | Reading |

Curriculum Overview

Kindergarten

Learning Objectives



| Blend sounds to read CVC words: -in | Reading |
|--|----------|
| Blend sounds to read CVC words: -ip | Reading |
| Blend sounds to read CVC words: -ll | Reading |
| Blend sounds to read CVC words: -ob | Reading |
| Blend sounds to read CVC words: -og | Reading |
| Blend sounds to read CVC words: -op | Reading |
| Blend sounds to read CVC words: -ot | Reading |
| Blend sounds to read CVC words: -sh | Reading |
| Blend sounds to read CVC words: -ss | Reading |
| Blend sounds to read CVC words: -th | Reading |
| Blend sounds to read CVC words: -ug | Reading |
| Blend sounds to read CVC words: -ut | Reading |
| Blend sounds to read CVC words: -x | Reading |
| Blend sounds to read CVC words: -zz | Reading |
| Blend sounds to read CVC words: ch- | Reading |
| Blend sounds to read CVC words: qu- | Reading |
| Blend sounds to read CVC words: sh- | Reading |
| Blend sounds to read CVC words: th- | Reading |
| Blend sounds to read CVC words: y- | Reading |
| Know the difference between ue and ew | Spelling |
| Spell common words correctly | Spelling |
| Spell the days of the week correctly | Spelling |
| Spell words containing the consonant digraph 'ch' correctly | Spelling |
| Spell words containing the consonant digraph 'sh' correctly | Spelling |
| Spell words containing the consonant digraph 'tch' correctly | Spelling |
| Spell words containing the consonant digraph 'th' correctly | Spelling |
| Spell words containing the consonant digraph 'wh' correctly | Spelling |
| Spell words containing the consonant digraph 'wr' correctly | Spelling |
| Spell words containing the o-u sound correctly | Spelling |
| Spell words containing the vowel digraph 'ai' correctly | Spelling |
| Spell words containing the vowel digraph 'ea' correctly | Spelling |
| | |



Curriculum Overview

Kindergarten

Learning Objectives

Write about food and drink

Learning Area

Vocabulary

| Learning Objectives | Learning Area |
|---|---------------|
| Spell words containing the vowel digraph 'oa' correctly | Spelling |
| Spell words containing the vowel digraph 'oe' correctly | Spelling |
| Spell words containing the vowel digraph 'ui' correctly | Spelling |
| Spell words using the a-e sound correctly | Spelling |
| Spell words using the e-e sound correctly | Spelling |
| Spell words using the i-e sound correctly | Spelling |
| Spell words using the o-e sound correctly | Spelling |
| Spell words using the u-e sound correctly | Spelling |
| Spot the difference between oo (/u:/) and oo (/u/) | Spelling |
| Spelling words including the 'ss' pattern | Spelling |
| Useay for certain sounds at the end of words and at the end of syllables | Spelling |
| Useoy for certain sounds at the end of words and at they end of syllables | Spelling |
| Use the /v/ sound at the end of words | Spelling |
| Use the ck spelling for the /k/ sound | Spelling |
| Use the ff spelling for the /f/ sound | Spelling |
| Use the ll spelling for the /l/ sound | Spelling |
| Use the zz spelling for the /z/ sound | Spelling |
| Identify and use opposite words | Vocabulary |
| Identify and use similar words | Vocabulary |
| Make the correct word choices | Vocabulary |
| Use collective nouns to name a group of things or people | Vocabulary |
| Use colors to describe objects | Vocabulary |
| Use common linking words within a sentence | Vocabulary |
| Use frequently occurring action verbs | Vocabulary |
| Use proper nouns to name a specific place or person | Vocabulary |
| Use simple adjectives to describe characters | Vocabulary |
| Use simple adjectives to describe places and objects | Vocabulary |
| Use words to describe a job. | Vocabulary |
| Use words to describe being kind to others. | Vocabulary |
| Use words to describe life in a zoo | Vocabulary |
| Use words to describe school life | Vocabulary |
| Use words to describe the four seasons. | Vocabulary |
| Use words to describe the weather. | Vocabulary |
| Use words to write about hobbies | Vocabulary |